

School 2018 Targets

Listed below are the broad targets as goals for each sector of the school.

Teachers will have more specific learning goals for each student in their care.

Prep – Year 3	Year 4 – Year 5	Year 6 – Year 7	Year 8 – Year 9	Year 10	Year 11 – Year 12
Where 5 level ratings are used , 80% of students to achieve an A to C equivalency rating in English, Math and Science	83% of students to achieve an A to C rating in English, Math and Science	83% of students to achieve an A to C rating in English, Math and Science	80% of students to achieve an A to C rating in English, Math and Science	80% of students to achieve an A to C rating in English, Math and Science	80% of students to achieve an A to C rating in English, Math and Science
Less than 5% of students receive 'Not Rated' in semester reports	Less than 5% of students receive 'Not Rated' in semester reports	Less than 5% of students receive 'Not Rated' in semester reports	Less than 5% of students receive 'Not Rated' in semester reports	Less than 5% of students receive 'Not Rated' in semester reports	Less than 5% of students receive 'Not Rated' in semester reports
Year 3 NAPLAN Targets: Reading 42% U2B; Writing: 30% U2B; Spelling: 30% U2B; Grammar & Punctuation: 42% U2B	Year 5 NAPLAN Targets: Reading: 30% U2B; Writing: 25% U2B; Spelling: 30% U2B; Grammar & Punctuation: 32% U2B	Year 7 NAPLAN Targets: Reading: 38% U2B; Writing: 25% U2B; Spelling: 42% U2B; Grammar & Punctuation: 35% U2B	Year 9 NAPLAN Targets: Reading: 20% U2B; Writing: 20% U2B; Spelling: 30% U2B; Grammar & Punctuation: 30% U2B	Completion of FSK20113	All eligible students achieve either a QCE or QCIA

Languages	Alternate Learning	Learning Support
80% of students to achieve an A to C rating	85% of students to achieve an A to C rating in English, Math and Science undertaken	All assigned students have active and appropriate ICPs or other formal plans of learning
Less than 5% of students receive 'Not Rated' in semester reports	Less than 5% of students receive 'Not Rated' in semester reports	Less than 5% of students receive 'Not Rated' in semester reports
	90% of students undertaking foundation learning complete their assigned level	There is a measurable improvement in student capabilities and academic learning within each semester